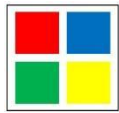


# CHILDREN'S VILLAGE

## Early Learning Center

| INITIAL FAMILY QUESTIONNAIRE  |                   |
|---|-------------------|
| Child's name:   | Center/Classroom: |
| Parent/Guardian Name:   | Date:             |
| <b>About your family and culture</b><br><i>Building a relationship with families and parents is important and this begins with getting to know a little about your families' home life.</i> |                   |
| How long have you lived in the area / is your family originally from here? What brought you to the area / why did you relocate here?  |                   |
| What kinds of activities do you enjoy doing as a family? <i>(Indoors and Outdoors)</i>  |                   |
| Who are the important people in your child's life? Names? <i>(Parents, siblings, relatives, friends)</i>  |                   |
| What cultural traditions does your family share? Do you celebrate holidays and special events?  |                   |
| What languages are spoken in your home?   |                   |
| <b>About your child</b><br><i>Some basic information about our child will help me build a relationship with him/her and will help me be able to best support him/her.</i>                   |                   |
| What activities does your child enjoy both indoors and outdoors?  |                   |
| What experiences does your child have away from you? <i>(childcare, overnights with relatives)</i>  |                   |
| How does your child learn best? How does he/she respond to trying new things?   |                   |



# CHILDREN'S VILLAGE

## Early Learning Center

How does your child respond to change when moving from one activity to another?

### **Social & Emotional Development**

*This developmental area includes learning about feelings – naming them and managing them. Also includes working with and getting along with others; self-direction and independence.*

How does your child get his/her needs met? (*Crying, negotiating, asking, doing it him/herself, etc.*)

How does your child interact with children his/her age? Does he/she initiate play with other?

How does your child interact with other adults?

Social and Emotional Goals/Skills to Learn:

### **Physical Health & Development**

*This includes how your child moves and uses his/her large muscles– gross motor skills. This also includes fine motor skills and using his/her hands and fingers.*

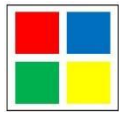
What does it mean to you and your family to be in good health? (*nutrition, physical activity, sleep habits*)

What physical skills/strengths does your child have?

Physical Goals/Skills to Learn:

### **Language & Literacy Development**

*This includes pre-reading skills – alphabet and sound knowledge, rhyming, games and songs. This also includes how he/she expresses himself, describes feelings, ideas, and events.*



# CHILDREN'S VILLAGE

## Early Learning Center

What strengths does your child in communicating with others?

What reading and writing experiences has your child had?

Language & Literacy Goals/Skills to Learn:

### **Cognitive Development**

*Includes thinking and reasoning. These are skills which help children become literate – able to read, work with numbers, and understand science and technology.*

How does your child solve problem and challenges he/she faces?

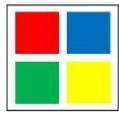
Cognitive Goals/Skills to Learn:

**Do you have any concerns about your child's development or learning?**

**As your child's most important teacher, is there anything else that you hope your child will learn this year?**

**When we have Parent-Teacher Conferences or meetings, who would you like to be present?**

**What is the best way for us to communicate with each other for routine matters and or emergencies?**



**CHILDREN'S VILLAGE**  
**Early Learning Center**

|   |
|---|
|   |
| <b>Is there anything else important for us to know about your child/family?</b> |
|   |

|                    |                         |        |
|--------------------|-------------------------|--------|
| Lead Teacher Name: | Lead Teacher Signature: | Date:: |
|--------------------|-------------------------|--------|